

CIRCULAR NO (DHP/2026/29)

From	Department of Healthcare Professions / Ministry of Public Health
To	• All licensed healthcare practitioners in the State of Qatar • All licensed healthcare facilities
Subject	Addition of the Nurse Educator Scope of Practice to the List of Nursing Practitioners
Date	17/08/2026

The Department of Healthcare Professions extends its best regards.

As part of its ongoing efforts to enhance professional standards in healthcare, in line with national strategies and international best practices, the Department of Healthcare Professions announces the development and official update of the professional title “Nurse Educator”.

This update aims to standardise and regulate the Nurse Educator role in accordance with advanced regulatory policies, ensuring the quality of nursing education, professional competence and the safety of healthcare services.

Accordingly, the professional title “Nurse Educator” has been updated on the list of nursing professions recognised by the Department of Healthcare Professions, together with the approval of its revised scope of practice and registration and licensing requirements.

Note: This Circular takes effect from the date of its issuance.

For detailed information regarding the registration and licensing requirements, as well as the approved scope of practice for the Nurse Educator role, please refer to the attached documents.

For further information, please contact the Unified Government Contact Centre (**16000**).

Thank you for your cooperation,

Department of Healthcare Professions

Ministry of Public Health

Criteria for National Registration Requirements – “Nurse educator”

Criteria	“Nurse educator”
Definition	A Nurse educator is a registered nursing professional with advanced education and experience in both clinical practices and nursing education that allows them to teach nursing curricula at colleges and universities, educating and training the future nurses in Qatar. They serve as nurse educators in both nursing schools and hospitals, transferring their valuable knowledge, experience, and skill sets to their students and nurses, who will ultimately serve as the next generation of nurses.
Practice Settings	• Educational institutions/academic settings ○ Universities ○ Community colleges ○ Technical schools ○ Vocational nursing schools ○ Staff development units ○ Medical education center ○ Simulation Centers • Healthcare facilities ○ Hospitals ○ Long-term care facilities ○ Primary care settings ○ Staff development unit
Qualification	• Nurse educators must meet all the requirements to be licensed in Qatar as RGN. • A clinical master’s degree in nursing.

Competencies

Nurse educator in academic settings

- Implements a variety of teaching strategies appropriate to learner needs, desired learner outcomes, content, and context.
- Uses information technologies effectively to support the teaching-learning process.
- Practices skilled oral, written, and electronic communication that reflects an awareness of self and others, along with an ability to convey ideas in a variety of contexts.
- Develops collegial working relationships with students, faculty colleagues, and clinical agency personnel to promote positive learning environments.
- Creates learning environments that are focused on socialization to the role of the nurse and facilitate learners' self-reflection and personal goal setting.
- Implements evidence-based assessment and evaluation strategies that are appropriate to the learner and to learning goals.
- Demonstrates knowledge of curriculum development including identifying program outcomes, developing competency statements, writing learning objectives, and selecting appropriate learning activities and evaluation strategies.
- Integrates evidence-based teaching and learning techniques and helps learners interpret and apply evidence in their clinical learning experiences.
- Maintains current knowledge and skills in theory and practice, based on the best evidence available.
- Communicates best practice in nursing education with peers, students and other stakeholders.
- Participates in ongoing professional self-development and supports the professional learning of colleagues.
- Plans a variety of teaching and learning activities that foster creativity and innovation of nursing practice and the health-care environment.

Nurse Educators in a clinical setting

- In a health care setting, a nurse educator plays a crucial role in training new nurses and ensuring they have the essential clinical skills to provide high-quality care.
- Offers structured training, mentorship, and preceptorship to newly hired nurses or those transitioning to specialized nursing roles, ensuring they develop the required competencies for their practice areas
- Promotes positive change within clinical settings by staying informed on best practices, evidence-based guidelines, and advancements in nursing. They disseminate this knowledge to enhance patient care and improve clinical outcomes.
- Mentors new nurses, providing guidance, support, and realistic expectations. They help bridge the gap between theory and practice, ensuring that nurses can confidently apply their knowledge in real-world situations.

	• Advocates for specialized nursing practice by promoting advanced knowledge and skills within clinical settings, ensuring nurses are well-equipped to meet the unique needs of diverse patient populations. • Supports nursing staff in developing and maintaining competencies, advancing professional practice, and achieving academic and career goals. • Serves as partners in practice transitions, facilitators of learning, change agents, mentors, leaders, advocates for their specialty, and champions of scientific inquiry. • Utilizes diverse teaching modalities, including simulations, online learning, and face-to-face instruction, to deliver cost-effective, efficient, and timely education through innovative methods and technology. • Motivates and educates staff to adopt new practice changes incorporating evidence-based practices that promote positive patient outcomes. They serve as mentors, role models, and preceptors to influence staff nurses' professional development. • serves as an organizational leader by leading teams, managing programs and projects, ensuring compliance with regulatory requirements, and evaluating outcomes to enhance clinical education and practice.
Scope of practice	• Educate student nurses on various healthcare subjects. • Design, implement, and enhance nursing education programs, collaborating with -healthcare professionals to ensure content aligns with current clinical standards, best practices, and evolving healthcare needs. • Deliver lectures, seminars, and workshops. • Conduct assessments to assess needs, evaluate competency and learning outcomes. • Participate in research and development initiatives to advance nursing practice. • Guide the proper use of new equipment and nursing techniques. • Monitor and support the continuous improvement of health and social care services. • Engage in professional development through conferences, continuing education, and practice enhancement opportunities. • Offer support and guidance on healthcare policies and procedures. • Contribute to clinical governance activities to uphold quality and safety standards.
Experience	• For overseas candidates: ○ A minimum of three years' experience as a registered general nurse. ○ Two years' experience as a nurse educator after getting a master's degree. ○ This experience should be relevant to the area of specialty and credential of the nurse. • For Qatari Nationals, Qatar Universities graduates: ○ Two years' experience as a nurse educator after getting a master's degree.

Competency validation	• Passing the DHP licensing examination (if applicable), unless exempted; please refer to Circular No.24/2020 and the qualifying examination policy at the following link: https://dhp.moph.gov.qa/en/Documents/Qualifying%20Examination%20Policy.pdf • Verification of the educational qualifications and relevant graduate clinical experience.
Other Requirements for Evaluation & Registration	• (Refer to the DHP requirements for license Registration/Evaluation) https://dhp.moph.gov.qa/en/Pages/HowToRegisterToPracticeInQatar.aspx
Requirements for License renewal	• (Refer to the DHP requirements for license Renewal) https://dhp.moph.gov.qa/en/Pages/HowToRegisterToPracticeInQatar.aspx
Note: Applicants with a break from practice, please see the DHP “Break from Practice Policy” at the following link: https://dhp.moph.gov.qa/en/Documents/Policy%20on%20Break%20from%20Practice.pdf	

REFERENCES :

1. American association of critical-care nurses,
www.aacn.org/nurse-educator-resources
2. American nurse association of colleges of nursing,
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3. WHO,
www.who.int/publications/i/item/nurse-educator-core-competencies
4. American association of critical-care
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5. REGIS,
www.regiscollege.edu/blog/nursing/what-is-a-nurse-educator
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www.nursingworld.org/content-hub/resources/nursing-resources/becoming-a-nurse-educator/
7. American nurse journal,
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